

Number Sense

Practice Pack

Hands-on printables for building early number sense



What's inside:

- Subitizing Cards — quick-recognition dot patterns (1–10)
- Fill the Ten Frame — build quantities on a blank frame
- Build It Two Ways — split a number across two frames
- Number Bonds — part-part-whole practice

How to use this pack:

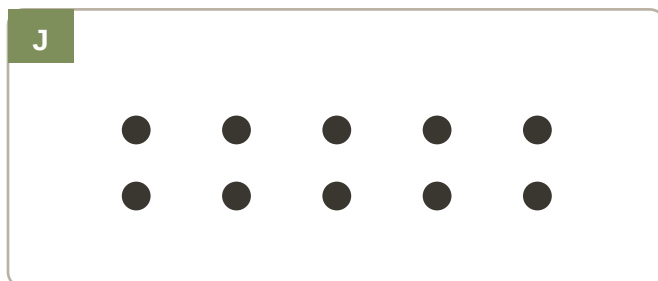
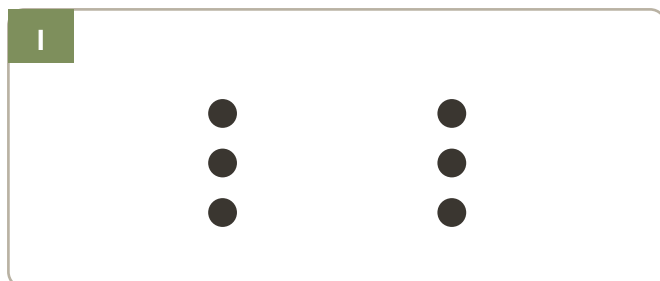
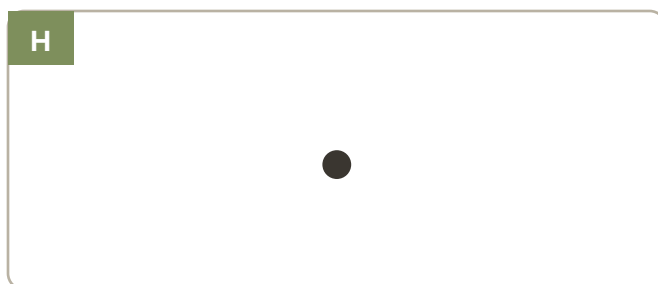
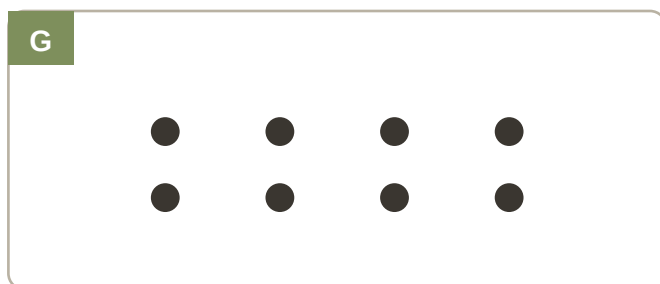
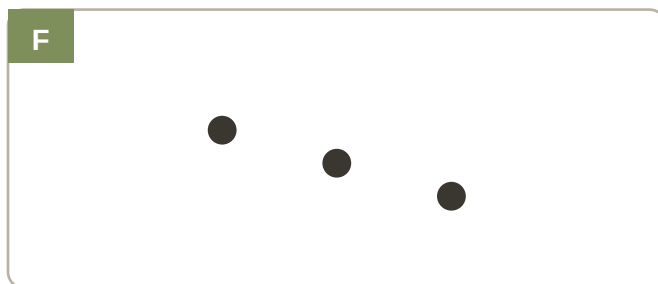
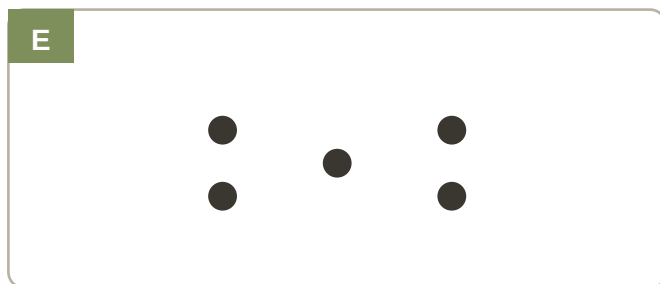
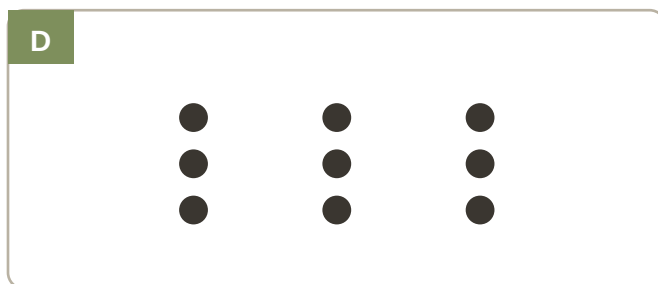
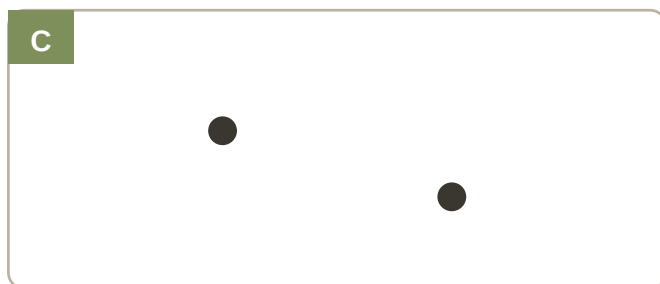
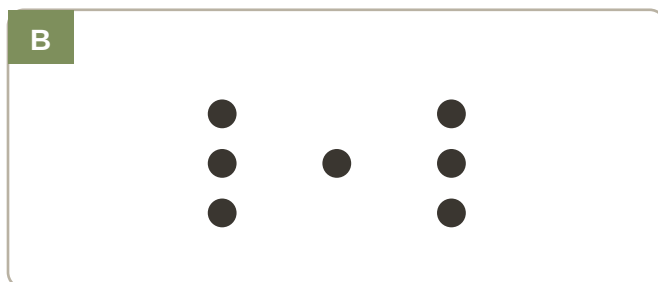
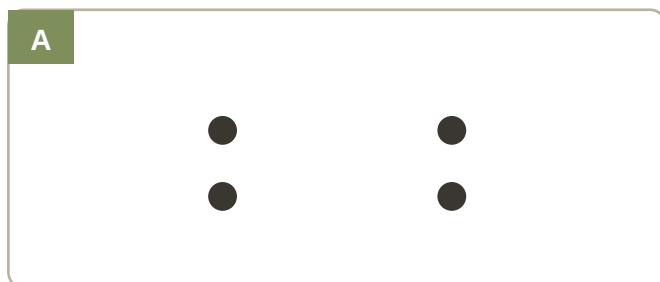
1. Keep sessions short — 5–10 minutes a day beats one long weekly lesson.
2. Start concrete — use real counters or fingers before moving to paper.
3. Say it out loud — have students explain their thinking, not just write an answer.
4. Mix it up — revisit earlier pages once a skill feels solid, to keep it sharp.

Companion to the “Number Sense” article on [educatedly.com](https://www.educatedly.com) — grade band K–2.

Subitizing Cards

How many do you see? No counting — just look and know!

Teacher note: Cover the answer key at the bottom. Show one box at a time and have students say the number instantly.



Answer key (for teacher): A=4 B=7 C=2 D=9 E=5 F=3 G=8 H=1 I=6 J=10

Fill the Ten Frame

Draw counters (dots) to show each number.

Show 3

Show 6

Show 9

Show 4

Show 7

Show 10

Your own number!

Your own number!

Build It Two Ways

Split the number across two frames — find a different way each time!

8

Way 1:

Way 2:

Write it: ____ + ____ = 8 ____ + ____ = 8

6

Way 1:

Way 2:

Write it: ____ + ____ = 6 ____ + ____ = 6

9

Way 1:

Way 2:

Write it: ____ + ____ = 9 ____ + ____ = 9

10

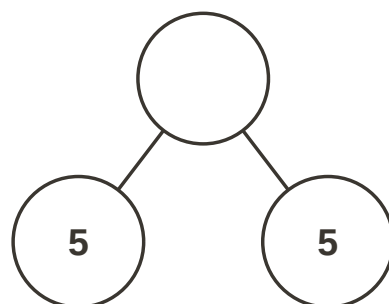
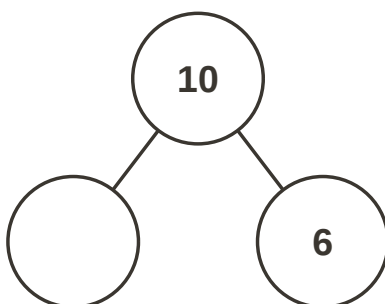
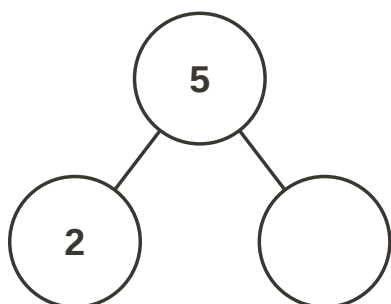
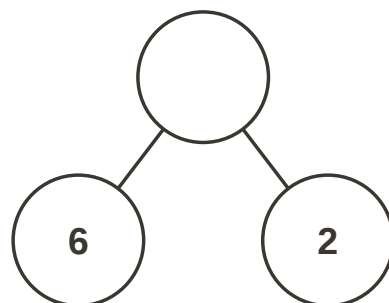
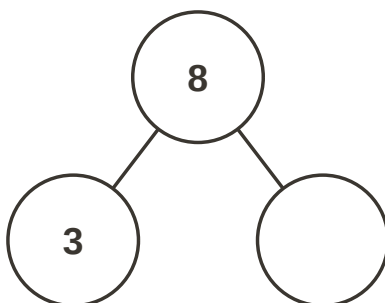
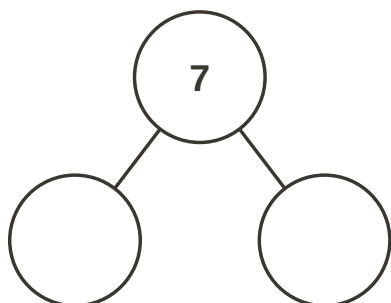
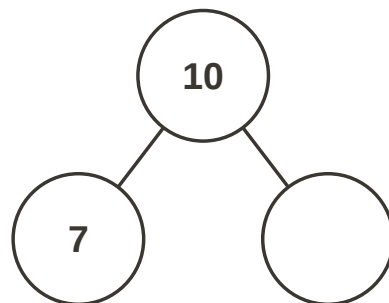
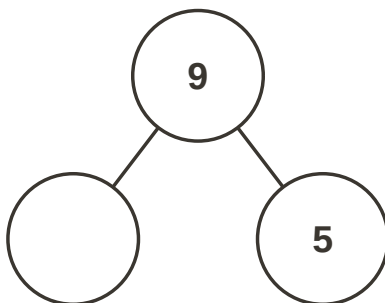
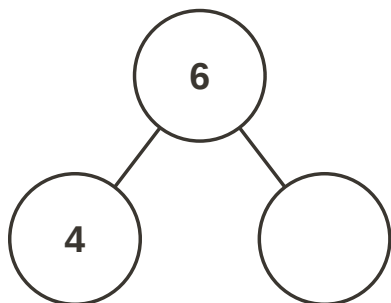
Way 1:

Way 2:

Write it: ____ + ____ = 10 ____ + ____ = 10

Number Bonds

Every number can be split into two parts. Fill in the missing part.



Try it aloud: "Six is made of four and ____." Say the whole sentence before writing the number.